



# Westside High School - Weekly Plan to Align Lessons (Week At a Glance) - 2024-25

Teachers: **Beasley, Christman, Giardina, Minton**

Subject: **Social Studies**

Course: **United States History**

Grade: **11th**

Date(s): **8/12-8/16**

<b>Standard:</b> <b>SSUSH1 - Compare and contrast the development of English settlement and colonization during the 17th Century.</b>							
<b>Assessment:</b> <input type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input type="checkbox"/> Project <input type="checkbox"/> Lab <input type="checkbox"/> None							
	<b>Pre-Teaching</b>  Learning Target  Success Criteria 1  Success Criteria 2	<b>Activation of Learning</b> <i>(5 min)</i> <ul style="list-style-type: none"> <li>Do Now</li> <li>Quick Write*</li> <li>Think/Pair/Share</li> <li>Polls</li> <li>Notice/Wonder</li> <li>Number Talks</li> <li>Engaging Video</li> <li>Open-Ended Question</li> </ul>	<b>Focused Instruction</b> <i>(10 min)</i> <b>*I DO</b> <ul style="list-style-type: none"> <li>Think Aloud</li> <li>Visuals</li> <li>Demonstration</li> <li>Analogies*</li> <li>Worked Examples</li> <li>Nearpod Activity</li> <li>Mnemonic Devices*</li> </ul>	<b>Guided Instruction</b> <i>(10 min)</i> <b>*WE DO</b> <ul style="list-style-type: none"> <li>Socratic Seminar *</li> <li>Call/Response</li> <li>Probing Questions</li> <li>Graphic Organizer</li> <li>Nearpod Activity</li> <li>Digital Whiteboard</li> </ul>	<b>Collaborative Learning</b> <i>(10 min)</i> <b>*Y'ALL DO</b> <ul style="list-style-type: none"> <li>Jigsaw*</li> <li>Discussions*</li> <li>Expert Groups</li> <li>Labs</li> <li>Stations</li> <li>Think/Pair/Share</li> <li>Create Visuals</li> <li>Gallery Walk</li> </ul>	<b>Independent Learning</b> <i>(10 min)</i> <b>*YOU DO</b> <ul style="list-style-type: none"> <li>Written Response*</li> <li>Digital Portfolio</li> <li>Presentation</li> <li>Canvas Assignment</li> <li>Choice Board</li> <li>Independent Project</li> <li>Portfolio</li> </ul>	<b>Closing</b> <i>(5 min)</i> <ul style="list-style-type: none"> <li>Group Discussion</li> <li>Exit Ticket</li> <li>3-2-1</li> <li>Parking Lot</li> <li>Journaling*</li> <li>Nearpod</li> </ul>
Monday	I am learning about the Colonial Period. I can explain the impact of mercantilism on the colonies.	Students will come in and take Pre-Test.	Teacher will discuss the importance of mercantilism and Navigation Acts.	Class will discuss the impact of the Triangular Trade/Slave Trade Route	Students will in groups work to discuss the pre-readers in the US book to prepare them for the Unit 2 Blog	Students individually will work on their vocabulary words	Remind students vocabulary quiz is Friday, August 16 <sup>th</sup> and the Unit 2 blog will be due the day of the test.
Tuesday	I am learning about the Colonial Period. I can explain the impact of the Southern Colonies.	Students will get a half sheet with their bell ringer question for the day in their notebook.	Teacher will discuss the Southern Colonies	Class will discuss the impact of the Southern Colonies on Great Britain and their key components.	Students will work together completing a graphic organizer on the Southern colonies.	Students will finish their graphic organizer if not already done.	Students will be given an exit ticket.
Wednesday	I am learning about the Colonial Period. I can explain the impact of the New England Colonies.	Students will answer open-ended questions in their Bell Ringer Notebook	Teacher will discuss the New England Colonies	Class will discuss the impact of the New England Colonies on Great Britain and their key components.	Students will work together completing a graphic organizer on the New England colonies.	Students will work on vocabulary words.	Students will discuss if they have any questions on the vocabulary words.
Thursday	I am learning about the Colonial Period. I can explain the impact of the Mid-Atlantic Colonies.	Students will get a half sheet with their bell ringer question for the day in their notebook.	Teacher will discuss the Mid-Atlantic Colonies	Class will discuss the impact of the Mid-Atlantic Colonies on Great Britain and their key components.	Students will work together completing a graphic organizer on the Mid-Atlantic colonies.	Students will finish the entire graphic organizer on all three colonies and compare and contrast the colonies.	Students will be reminded about vocabulary words due tomorrow and the quiz.
Friday	I am learning about the Colonial Period. I can analyze key vocabulary words.	Turn in Vocabulary words	Explain the expectation when it comes to how to take the vocabulary quiz.	Vocabulary Quiz	Vocabulary Quiz	Vocabulary Quiz	Vocabulary Quiz



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*\*key literacy strategies*